

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

May 10, 2001

LB 305A

Legislature, I heard some of what Senator Raikes said. One word that jumped out at me is remote, so let us zero in on that. Senator Raikes, are you saying that what I described cannot happen under this bill?

SENATOR CUDABACK: Senator Raikes.

SENATOR RAIKES: Senator, what...let...let me make sure. What you described would be a situation in which a school system, even though they didn't pay or didn't participate in this program, ended up being required in one fashion or another to pay higher teacher salaries.

SENATOR CHAMBERS: Yes.

SENATOR RAIKES: That is possible with or without this bill, Senator, but it certainly is possible with the bill.

SENATOR CHAMBERS: Does...would passage of the bill make it easier for that to happen in some instances?

SENATOR RAIKES: I think that I'd have to say...answer that by saying hopefully.

SENATOR CHAMBERS: That it will make it easier for that to happen, or that it wouldn't?

SENATOR RAIKES: That it would, in fact, encourage higher...higher teacher salaries because that's the intent of the bill and that if...if a situation arise, and I don't have the situation you described in mind, there may be one but I don't know about it, the hope, the intent of the bill, was that schools in the situations you've described would be required to reevaluate what they're doing and move toward more competitive teacher salaries.

SENATOR CHAMBERS: Okay, now we're getting to what the intent...the intent of the bill is what I described--to put those recalcitrant schools in a position where they're going to have to come up with something. That's the intent of the bill, isn't it, to put pressure, create a set of circumstances beyond